iSEED

Inclusive Science and European Democracies

www.iseedeurope.eu

The Project

Title: Inclusive Science and European Democracies

Acronym: ISEED

Grant Agreement: 960366

Scheme: H2020 RIA

Call: SU-GOVERNANCE-21-2020: Developing deliberative and participatory democracies through experimentation

Start Date: 1 February 2021

End Date: 31 January 2024

Duration: 36 months

Estimated Project Cost: EUR 2.723.287,00

EU Contribution: EUR 2.723.287,00

Consortium

UNIVE	Ca'Foscari University of Venice Lead Partner	Italy
UNITN	University of Trento	Italy
MNHM	Museum National d'Histoire Naturelle Paris	France
UNIWAR	University of Warsaw	Poland
NTNU	Norwegian University of Science and Technology	Norway
IRMiR	Institute of Urban and Regional Development Warsaw	Poland
DBT	Danish Board of Technology	Denmark
UCD	University College Dublin	Ireland
UPF	Pompeu Fabra University Barcelona	Spain
ARC	ARC Research Fund Sofia	Bulgaria
MEC	Ministry of Education of Uruguay	Uruguay
UNEXE	University of Exeter	United Kingdom

ISEED Innovation Targets

▪ Taking "citizen science" initiatives, in all their diversity, as a **"methodological toolbox"** to improve participation and deliberation in democracy

▪ Taking the role of science-based knowledge in public policy and democratic decision-making(central to knowledge societies) as a means to **improve participatory and deliberative processes** as a complement to representative democracy

The Challenge

How to achieve broader and knowledge-based participation in public debate and deliberation in Europe and beyond. ISEED explores ways to ensure that democratic governance is based on and driven by reliable knowledge (in particular science-based), while responding to the diversity and plurality of voices that democratic participation is meant to ensure.

ISEED Aims

▪ Identify conditions when active participation of citizens in public debate and knowledge production contributes to sound and legitimate decision making in democratic societies (across the divide between producers and users of that knowledge, and between expert and lay contributions to knowledge growth)

▪ Envisage new opportunities for active participation that empower citizens by reducing unequal access to information and increasing accountability and social inclusion

▪ Build a scenario wherein Europe, and European institutions, can be at the forefront of discussion on how to engage in fair, cooperative and competent political action on the basis of an effective use of a well-functioning public sphere.

Conceptual analysis

Empirical analysis

Scaling up

Citizen science cases (will be updated in 2022)

WP2
From participation to Deliberation: Towards a new model of "public spbere" for knowledge societies

WP3
Mapping and interpreting deliberative and participatory processes

guides

informs

informs

guides

WP1
Management and coordination

WP4
▪ "Grassroots knowledge production"
▪ "Citizen science in environmental science"
▪ "Citizen observatories and data cooperatives"
▪ "Science clubs"

WP5
▪ "The development of an argument extractor"
▪ "Experiments on digital messaging"
▪ "The dynamics of polarisation"
▪ "Reason and emotion in science-informed debates"
▪ "Personal and structural constraints to participation"

WP7
Communication and Dissemination

WP8
Ethics

leads to

leads to

WP6
From citizens and science to citizens and democracy: scaling up and policy recommendations